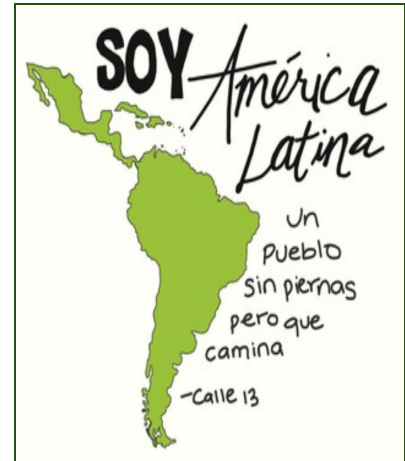


ESPAÑOL 4H - TRABAJO DE VERANO 2022

***ASSIGNMENT IS DUE ON THE FIRST DAY OF CLASS.**

Dear students,

Congratulations on your decision to take Spanish 4 Honors. As it is expected with honor classes, this year you will be required to complete additional reading, research, essays and projects. We will cover the curriculum at a faster pace and in a greater depth while incorporating more complex grammar structures. The "CAN DOs Statements" below are focused on the Intermediate-Mid level of proficiency as you complete the work.



Rationale

Students enrolled in Spanish 4H are required to complete the summer assignment prior to the start of class in September. Transitioning from a level 3 course to a level 4 course is substantial. Therefore, summer assignments have been selected to continue the development of more advanced communication skills in listening, speaking, reading, and writing.

General directions

Read the assignment descriptions carefully. Each section has some required activities. You may use an online dictionary (e.g. www.wordreference.com). You are required to abide by the honor code that forbids cheating, lying, and stealing within the academic world. In other words I expect that you complete all assignments on your own, without the help of a person or translator. Your work should represent what you are capable of doing using all resources you have, including grammar and notes from previous studies. This work is intended to assess your skills upon starting the new school year.

***Have your assignment ready to hand in at the beginning of the class**

(Reading comprehension questionnaire & Listening comprehension exercises)

Late assignments: 10% off your grade, each day you are late. After 3 days, your assignment will not be accepted.

Task # 1: Reading

INTERPRETIVE READING "Can-Do" Statements

- I can easily understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are written, or signed.

Our first unit in Spanish 4 Honors will explore the Revolution in Latin America in the 1900s. Therefore, your reading assignment will introduce you to its foundation on which we will expand in September.

- a) Read this document > "[La revolucion en America Latina](#)"
- b) **Copy the following Questionnaire, and answer the reading comprehension:**
https://docs.google.com/document/d/1ueT3XWpptyxYzg0vjYtbN4F9Qt70_Rir167HNtd-nbo/copy in complete sentences. NO CREDIT WILL BE GIVEN FOR FRAGMENTS or ONE WORD ANSWERS. You must attempt each question.

Task # 2: Listening

INTERPRETIVE LISTENING "Can-Do" Statements

- I can understand the meaning of the refrain of a simple song.

Listen to the song below, and then complete with the comprehension exercises:

- a) Listen to the song "[Latinoamerica](#)"

- b) **COMPLETE** the listening comprehension exercises in this document:

https://docs.google.com/document/d/1ygCdnKUuYUCY6rnI2AIG_JPRMhfw8PR88UHiiSNkBi8/copy

Task # 3: Speaking (in class)

INTERPERSONAL "Can-Do" Statements

- I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.

- a) You will participate in discussions and conversations with your peers based on a prompt provided by the instructor. A formal assessment will be announced in the first week of class in September. This will be graded as your first formal speaking assessment.
- b) Few suggestions to practice your spanish: listen to people speaking in Spanish (television, radio, etc.) whenever possible to train your ear, which will facilitate pronunciation later. You may want to tune in <https://www.rtve.es/noticias/>